Capitol Forum on America’s Future helps students explore key global issues

We all want the next generation to be engaged citizens. Using the Choices curriculum from Brown University, made available to Nebraska teachers at no cost by Humanities Nebraska, you can empower your students to stay informed and interested in international and domestic issues.

As they learn about international trade, terrorism, immigration, nuclear proliferation, and climate change, this program can instill in them the power to hold thoughtful conversations and make educated decisions.

**STUDENT BENEFITS INCLUDE:**
- Develop critical thinking skills
- Understand foreign policy and current events
- Cultivate deliberative techniques and skills in civil discourse
- Discuss important issues with peers from throughout the state as well as with Nebraska’s elected officials

**BENEFITS FOR TEACHERS AND SCHOOLS:**
- High quality *Choices* curriculum units, including two of the teacher’s choice, for semester or year-long study
- Professional development through workshops with an expert in one of the five Capitol Forum themes
- Outstanding professional learning community with other social studies teachers from across Nebraska
- Travel costs (including lodging, if applicable) for teachers and a delegation of up to five students
- Substitute teacher pay reimbursement to school

Program includes:
Planning Meeting • In-Class Study • Capitol Forum Day, Lincoln (Mid-Late March) • Balloting

**QUESTIONS? CONTACT KRISTI HAYEK CARLEY:** kristi@humanitiesnebraska.org

TO WATCH AN INFORMATIVE VIDEO OR TO REGISTER, PLEASE VISIT:
bit.ly/NECapitolForum

“Capitol Forum taught me how important we are to the future.”
— 2022 PARTICIPATING STUDENT

“I am now more open to other viewpoints.”
— 2022 PARTICIPATING STUDENT

“I learned new points and perspectives that I had never thought of before.”
— 2022 PARTICIPATING STUDENT

“My students loved the interaction with students from other parts of the state.”
— 2022 PARTICIPATING TEACHER

“It taught me to actually listen to other opinions and hear the side I may disagree with.”
— 2022 PARTICIPATING STUDENT